

Foundation Programme
in Literacy, Numeracy and Skills
(FPLNS)

现代汉语
MODERN CHINESE

GRADE 8

Educator's Guidelines

Theme 7: Ethics and Values
Friendship and Unity

MAHATMA GANDHI INSTITUTE
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Guide to Educators

Learning Outcomes

- Understand the value of friendship through a poem/song.
- Recognise basic words related to Friendship and Unity (e.g. friend, love, help, trust, sharing, etc).
- Practise pronunciation of vocabulary words.
- Introduce your friend using simple sentences.
- Differentiate qualities of a friend.

Activities

- Listen and repeat.
- Read and write the vocabulary words.
- Fill in the blanks.
- Read the comprehension passage.
- Write the missing Chinese characters.
- Speak about your friend.
- Rearrange the words.
- Choose the appropriate words to fill in the blanks.
- Classify the words.
- Fill in the information sheet.

Other Proposed Activities

- Prepare a class Friendship chart showing the name of each student.
- Crossword.

Additional Resources

- Use pictures and real-life examples to aid recognition.
- Songs.
- Audios and videos related to 'Friendship and Unity'.

Portfolio Assessment

- Skills-based assessments.

Activity 1: Listen and repeat.

Listening and Reading Activities:

- The Educator reads and explains the poem.
- The students listen and recite the poem.

Zuò gè hǎo hái zi 《做个好孩子》

说话要有礼，
见人说声“好”。
不抢也不吵，
大家都欢喜。
东西不乱拿，
骗人不可以。
帮人做点事，
快乐在心里。
天天学做好，
人人来夸你，
做个好孩子，
世界更美丽。

Shuōhuà yào yǒulǐ,
jiàn rén shuō shēng “hǎo” .
Bù qiǎng yě bù chǎo,
dàjiā dōu huānxǐ.
Dōngxi bù luàn ná,
piàn rén bù kěyǐ.
Bāng rén zuò diǎn shì,
kuàilè zài xīnlǐ.
Tiāntiān xué zuò hǎo,
rén rén lái kuā nǐ,
zuò gè hǎo hái zi,
shìjiè gèng měilì.

Other similar resources are available through the following links:

https://www.youtube.com/watch?v=rhXStk7cspk&list=RDRhXStk7cspk&start_radio=1

https://www.youtube.com/watch?v=hKq8X36Q34s&list=RDhKq8X-36Q34s&start_radio=1

Activity 2: Read and write the vocabulary words.

Reading and Writing Activities:

The Educator reads and explains the meaning of each word.

The students:

- listen and repeat the words with correct pronunciation.
- write them in the given spaces.

朋友

团结

信任

帮助

爱

尊重

支持

分享

有趣

一起玩耍

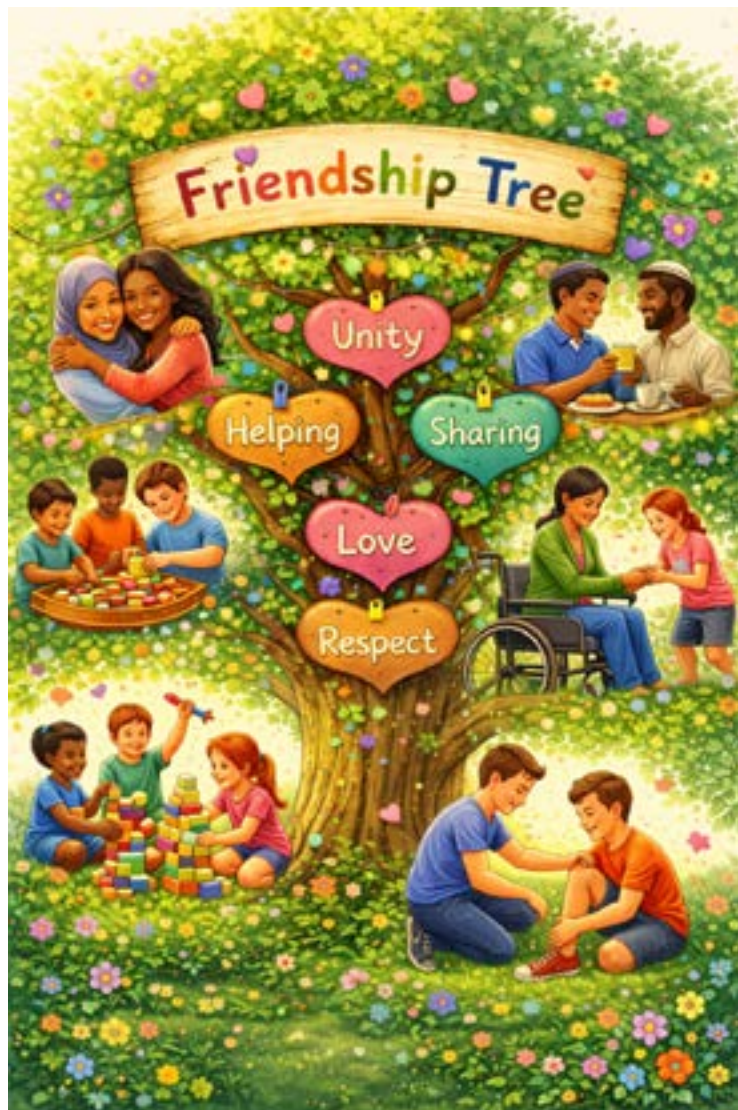
Activity 3: Fill in the blanks.

Reading and Writing Activities:

Under the guidance of the Educator, the students:

- read and identify the words.
- choose the correct word to fill in the blanks.

(分享、拥抱、玩耍、帮助)



Activity 4: Read the comprehension passage.

Reading and Writing Activities:

- The Educator reads and explains the comprehension passage to the students.
- The students read and answer the questions.

阿明和阿米是最好的朋友。他们在同一所学校上学。每天，他们一起坐校车上学。在教室里，他们总是坐在一起。课间休息时，他们会分享食物。有不会做的作业，他们还会互相帮助。当一方难过时，另一方会给予安慰。阿明和阿米总是形影不离。他们心地善良，从不吵架。他们的友谊坚固而充满爱。

根据课文回答问题。

1. 谁和谁是最好的朋友？
2. 每天他们怎么去学校？
3. 在教室里他们怎么坐？
4. 课间休息时他们做什么？
5. 他们的友谊怎么样？

Activity 5: Write the missing Chinese characters.

Writing and Reading Activities:

The students:

- write down the missing Chinese characters under the guidance of the Educator.
- copy the words in the provided spaces and read them repeatedly.

	习		食	
			室	
	间		朋	
			助	
	享			良

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

Activity 6: Speak about your friend.

Speaking Activity:

The Educator:

- asks each student questions about his/her friend.
- provides guidance to help the students answer each question correctly.

请口头回答以下问题。

1. 你的朋友叫什么名字？
2. 他/她多大了？
3. 他/她喜欢做什么？
4. 他/她住在哪里？
5. 他/她喜欢吃什么？
6. 你为什么喜欢他/她？

Activity 7: Rearrange the words.

Reading and Writing Activities:

The students read the words aloud, rearrange them to form meaningful sentences, and then read the sentences under the guidance of the Educator.

1. 好、阿明、是、和阿米、朋友

2. 一起、他们、每天、上学

3. 他们、食物、分享

4. 互相、帮助、他们

5. 他们、常常、玩耍、一起

6. 是、个、阿米、孩子、诚实的

7. 他们、善良、很

8. 打架、从不、他们

9. 他们的、坚固、友谊、很

10. 他们、朋友、好、是

Activity 8: Choose the appropriate words to fill in the blanks.

Reading and Writing Activities:

Under the guidance of the Educator, the students read the sentences, choose the correct word from the brackets, and fill in the blanks.

1. 阿明和阿米是最好的.....。(友谊、朋友)
2. 好朋友总是会互相.....。(帮助、打架)
3. 朋友们课间喜欢.....(一起、一个人)玩耍。
4.(欺骗、信任)你的朋友是很重要的。
5. 我们必须.....(不尊重、尊重)我们的朋友。

Activity 9: Classify the words.

Reading and Writing Activities:

The Educator:

- explains the do's and don'ts of true friendship, and the students classify the words in the given table.
- lays emphasis on true friendship.

(尊重、爱、恨、不尊重、自私、支持、善良、不友好)

要做的	不能做的

Activity 10: Fill in the information sheet.

Writing and Reading Activities:

- The Educator explains the information sheet.
- The students fill in the blanks with the appropriate information and read them.

我的好朋友

我的好朋友的姓名是_____。

他/她今年_____岁。

他/她读_____年级。

他/她住在_____。

他/她的生日是_____。

他/她喜欢玩_____。

他/她喜欢吃_____。

他/她最喜爱的颜色是_____。

他/她的眼睛的颜色是_____。

他/她是一个非常_____的人。